

FS1 Newsletter

Spring term 2020

What a busy and productive half term it's been. The children have been learning all about different celebrations and have been practising lots of creative skills this half-term through using lots different tools and materials. They really enjoyed creating bonfire pictures, rangoli patterns and writing letters to Father Christmas. We thank all those who supported our Christmas fayre this year and bought our tree decorations that we made. In phonics we have been singing rhymes, reading stories, playing instruments to practise our listening and attention skills. We are beginning to look at initial sounds in words and how some of these are formed.

Our next topic is called 'Who helps us?' In this topic we will focus on a range of stories including; Elmer, The Rainbow Fish, Pass the Jam Jim and non-fiction books exploring people who help us. We will look at the roles of a variety of jobs including; police officers, vets, doctors, lollipop people and many more. Once we have explored the many people who help us, the children will choose a person who helps them to draw a picture of. We will then hold an art gallery one evening to display and celebrate all the people who help us. If you have a job that supports our community and would like to come and talk to the children about your role, please let us know.

<p>Personal, social and emotional development.</p> <p>Playing with others and extending our ideas in play.</p> <p>Developing a sense of being part of a team through our group smiley reward system. Watch our for your child coming home with a prize!</p> <p>Showing friendly behaviour to new friends and making relationships.</p>	<p>Communication and Language</p> <p><u>New language:</u> jobs, help, fireman, police, nurse, doctor, vet, post man, lollipop people, and ambulance people.</p> <p>Listening to a wide range of stories, both fiction and non-fiction.</p> <p><u>Stories:</u> Elmer, The Rainbow Fish and non-fiction books exploring people who help us.</p> <p>Using language from their experience of people who help us.</p> <p>Listening games in phonics.</p>	<p>Physical Development</p> <p>Exploring 2 and 3 wheeled scooters and learning to balance.</p> <p>Using stilts to practise balance and co-ordination.</p> <p>Using scissors to snip paper and cut in a straight line.</p> <p>Throwing, catching and kicking.</p> <p>Using scissor skills when creating.</p> <p>Using tweezers to develop fine muscles in our fingers.</p>	
<p>Who Helps Us?</p>			
<p>Listening to stories and rhymes with rhyming words and alliteration in.</p> <p>Beginning to listen to words and the sounds they start with.</p> <p>Draw/paint people who help them and talk about it.</p> <p>Read stories about people who help us.</p> <p>Literacy</p>	<p>Identifying numbers and matching the correct quantities.</p> <p>Counting songs using our fingers.</p> <p>Number dancing using clockwise, anticlockwise, horizontal and vertical movements.</p> <p>Representing numbers.</p> <p>Mathematics</p>	<p>Exploring people who help us and the jobs that they do through role-play and stories.</p> <p>Talking about the Chinese New Year.</p> <p>Talking about their experience of people who help them.</p> <p>Understanding the World</p>	<p>Using our imagination to create stories and language around a variety of job roles.</p> <p>Learning the Chinese dragon dance.</p> <p>Painting animals from the Chinese New Year story.</p> <p>Expressive Arts and Design</p>

Important dates for next half term:

Monday 6th January– Return to school

Wednesday 12th February 3:40-5:00pm– Celebration of work and the people who help us. Drinks and snacks available. Children's work will be sold and all proceeds will be donated to a local charity.

Creative Workshop

We are always looking to re-stock our creative workshop area with 'junk' for modelling. If you have any boxes or packaging that you are happy to donate, they would be much

appreciated. We would particularly like some large pringles tubes, large cereal boxes and washed out milk/pop bottles with lids!

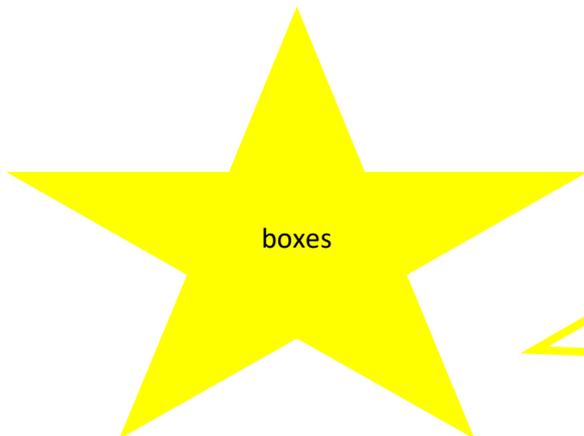
N.b. We are unable to use

polystyrene, toilet roll tubes or egg boxes unfortunately.

Reminders

- Any children needing an inhaler in school should ensure they have informed reception and nursery staff so we can update our systems.
- The nursery door must be opened by a member of staff, please wait for staff to give entry to other parents. Staff are aware of those who should have access to the building.

This is to ensure the safety of all our children.
- Only water should be in children's water bottles as we are a healthy school.
- Grapes need to be cut in half vertically to prevent a choking hazard.
- Please bring back any spare clothes provided by nursery.
- If you have any spare trousers you would like to donate, we would be very grateful.



Wish upon a star

Don't forget to check the board in the cloakroom for our wishes. If you think you can grant any of our wishes, take a star and return it to nursery with the item.

Just a final note to say thank you for all those that have been using our library service in the entrance. Please feel free to choose a book or two with your child, write their name in the library book and return it when you have read it. We are also very grateful for all your 'grant a wish' donations.

Mrs Jones and all the nursery staff.