

Curriculum Letter

Next term our Learning Journey is:
We can be heroes



Dear Parents/Carers

Wow! What a term. The children did an amazing job of learning all of the songs and lines for the Christmas play - 'Whoops-a-Daisy Angel'.

They have spent this term learning all about the different celebrations celebrated by a selection of different cultures and have begun to develop lots of early Phonics, reading, writing and number skills.

The next term is called 'We can be Heroes' and aims to hook the children into learning from the very start. We would love to begin our topic by finding out about the children's favourite heroes. These could be heroes from the TV/books such as Spiderman, Elsa, Batman etc but they could also be Grandparents, parents or absolutely anyone the children really look up to.

For our first day back in January we would love to invite the children to dress as their hero for the day. We ask that you talk to your child over the holidays about what a hero is and what makes people a hero. Maybe you could share your hero with your child

Phonics

This term will see us setting for Phonics for the first time. Now the children have had an opportunity to learn all of the Phase 2 sounds and most of the Phase 3 sounds, we have assessed their knowledge, understanding and application skills of these sounds and know what each child in the year group needs in terms of phonics next. Your child may be in a group with Miss Atkinson, Mrs Elliott or Mr Exley.

Literacy:

We are going to focus lots more on reading this term, now that the children have learnt lots of sounds and are beginning to build on their key words. You can help at home by continuing to practise reading as often as possible and learning the key words with your child.

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As writers, we have spent time learning to segment (split up) words into phonemes (sounds) to write them down.

Some children have been writing their first sentences this term and we will continue to build on this again in the Spring. Some children need a little more support with writing and are practising writing some letters from the words we want to write. We start with the initial sound, then move to the end sound and finally listen for the most difficult sounds - the ones in the middle.

The tricky words: I, no, go, to, the, into (phase 2)
me, he, she, we, be, they, said, my, her, you, was, all, are (Phase 3)

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Term: Spring 1
Foundation 2

Maths

We are working on our 'Mastery' of maths, learning in great detail about the single digit numbers to help us with later maths learning. In Shape, Space and Measures, we will be concentrating on 'Measures' and looking at length and weight, saying which items are longer/shorter, heavier/lighter than others. We will also take another look at money. *Why not show children your coins and talk about what they are? Children very rarely see coins these days!*

Uniform

We have lots of uniform that is unnamed and unclaimed this term! If you are missing items of clothing, the class teachers will keep it for a limited amount of time before sending it to the large lost property store. Obviously as the children get used to getting dressed and undressed, items of clothing may be swapped around or accidentally worn by other children. Please could you help by checking each piece of uniform this holiday and returning any that is named and doesn't belong to you?

Routines

Our doors open at 8:45 and 5 minutes earlier in bad weather. Please wait outside your child's classroom until it is time to enter. Children in Foundation and Key Stage 1 finish at 3:10 and Foundation children should be collected from the same door by a known adult. Please note: *we would appreciate you letting us know if anyone other than a known adult is picking a child up. Passwords must be used in these cases.*

PE: The children have PE throughout the week so please make sure your child has their kit all week in case it is needed and that all jewellery is removed prior to the lesson please.

