

Foundation Stage 1 Autumn Term 2 Topic Overview 'How do we Celebrate?'

Personal, Social and Emotional	Communication & Language	Physical Development	Phonics
Development		Gross motor-climbing, kicking and	Nursery 2- abcdef
	Build up vocabulary that reflects	balancing.	Alliteration and ghijkim
	their experiences.	Fine motor activities to strengthen	voice sounds.
		our muscles. E.g. tweezers, scissors,	Nursery 1-Sound
	470	peg boards.	discrimination, environmental
Keeping play going by responding			sounds and instrumental sounds.
to what peers are doing or saying.			
Literacy - Reading	Literacy – Writing	Maths - Number	Maths – Shape, Space and
Toward,		ADDITION	Measures
	Open-ended opportunities for mark	SUBTRACTION	
	making across all areas of nursery.		Noticing shapes in the environment
Engaging with rhyming stories and	Adult support and challenge within	Counting claps, step, jumps as well	and creating patterns.
activities.	self-chosen mark making and	as tangible objects.	
	writing. Practicing letter formation		
	through phonics.		
Understanding the World	Expressive Arts and Design	World Values	Events and Celebrations
	Creating rangoli patterns, diva		
	lamps, remembrance poppies and		Christmas singing concerts for
Understanding a variety of world	Christmas decorations.		adults to come and watch.
celebrations.	De et la partie	Respecting other and	
		understanding a range of faith	
		celebrations.	



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