











Foundation Stage 1 Summer Term 2 Topic Overview 'All Creatures Great and Small'

<p>Personal, Social and Emotional Development</p>  <p>Being responsible for tidying their own toys away.</p>	<p>Communication & Language</p> <p>Using talk to pretend objects stand for something else in their play.</p> 	<p>Physical Development</p> <p>Gross motor-running, changing direction and kicking.</p> <p>Fine motor activities to strengthen our muscles. E.g. tweezers, threading</p> 	<p>Phonics</p> <p>Nursery 2- Oral blending and segmenting and beginning early phase 2.</p> <p>Nursery 1- Body percussion and rhythm/rhyme.</p> 
<p>Literacy - Reading</p>  <p>Listening to stories with rhyme and alliteration.</p> <p>'Talk4writing' story; The Very Hungry Caterpillar</p>	<p>Literacy – Writing</p>  <p>Open-ended opportunities for mark making across all areas of nursery.</p> <p>Adult support and challenge within self-chosen mark making and writing. Practicing letter formation through phonics.</p>	<p>Maths - Number</p>  <p>Representing numbers and showing an interest in number problems.</p>	<p>Maths – Shape, Space and Measures</p> <p>Using positional language.</p>
<p>Understanding the World</p>  <p>Talking about care for animals.</p> <p>Talking about how and why things work.</p>	<p>Expressive Arts and Design</p> <p>Creating rhythms using instruments. Following dance and yoga routines.</p> 	<p>World Values</p>  <p>Understanding fairness in different situations.</p>	<p>Events and Celebrations</p> <p>Farm visit at school.</p>

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