Curriculum Letter: Nursery

Next term our Learning Journey is: We can be heroes



Dear Parents/Carers

Wow! What a term we have had. The children have had a wonderful time in Nursery learning lots and lots about different celebrations from a range of cultures. We have learnt about bonfire night, poppy day, birthdays, Diwali, weddings, Christmas and more!

We have also begun to go into our smaller groups and have begun our phonics learning. In this we have listened to different sounds and practised our knowledge and understanding of environmental sounds as well as instrumental sounds. The children have been practising listening to one another speak and have done a fabulous job.

This last couple of weeks we have had daily visits from a kindness elf who has been spreading Christmas cheer. The joy on their faces as they've spotted him on top of the Christmas tree or hiding in the teapot have been wonderful to see. Now on to our Spring term: the wonderful world of being a 'hero'!

Merry Christmas to all our families. We will see you all in the new year! Love from the Nursery Team xxx

<u>Phonics</u>

Next term we will continue to work on all aspects of Phase 1 phonics. There are some lovely online games for you to practise at home. I will send a list out soon.

For now, I am sending a parents guide to Phase 1 phonics that should give you some good ideas of how to support your child.

<u>Literacy:</u>

Our stories this term will be based around the idea of being a 'hero' and we will look at the people who help us in our daily life too. Our nonfiction books will all be based on those who work in helpful jobs such as the police, ambulance service, doctors etc.

As part of this we will send home some scrap books for you to work on with your children. There will be a mini project for you to look at the different helpful people in the world.



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<u>Maths</u>

We are continuing to practise counting by rote as far as we can. Some children can count to 3, some can count to 10 and others are continuing to count much further! Once we have mastered the words for counting we are ready to try counting 'things', pointing to them as we go. We have already begun to look at what numbers look like and will keep doing this in our play. We try to include Maths throughout the whole day, counting children in the line, counting down for group time and counting 2 pieces of fruit out at snack time!

<u>Uniform</u>

We have lots of uniform that is <u>unnamed</u> and unclaimed this term! If you are missing items of clothing, the class teachers will keep it for a limited amount of time before getting rid of it. Please write your child's name in the labels and tags of everything they bring. That way, at the end of a session, we can return all the discarded items back to their owners!

Routines

Our morning session begins at 8:50 and the 30 hours children begin at 9:00. If you are late, please ring the bell but be aware that our session has already started and it may take us a couple of minutes to get to you.

Morning session finishes at 11:50 prompt and we ask that you try to arrive on time for this as staff only have 30 minutes break as it is before the afternoon session, after tidying and setting up. 30 Hours children finish at 3:00 and the afternoon session finishes 3:30pm prompt.

Outside: Remember: we go outside in most weathers and in most sessions. Please make sure your child dresses accordingly for the weather. If the weather is horrendous, we won't go out but if it is a little bit drizzly, we probably will! Again, please label all coats/hats/gloves etc!



How to support learning at home this term:

Counting with your child is a good way to bring maths into their lives. Why not start looking at their name written down and get them to recognise it? Taking them on walks and pointing out interesting things in their environment is a good thing to do.