



Foundation Stage 2 – Spring Term 1

Our Learning Journey this half term is:

We can be heroes



We can be heroes

Our topic work will help children learn about materials and their uses. We will look at several common materials such as paper, wood, glass, plastic and fabric. We will be thinking about the best material to use for a purpose. We will be talking about how to recycle materials and be recycling heroes in the classroom. We will also be looking at the jobs people do that make them heroes such as doctors, nurses, vets and firefighters.

Literacy & Phonics

Phonics

We will be continuing our Phonics lessons with children working in small groups on the phonics they need to learn next. Some children have begun to learn Phase 3 from Letters and Sounds and others need more practise at Phase 2.

Reading

Children need to continue to learn key words and to read them in their reading books. We send children the first 100 high frequency words. These can be found in your child's reading diary. We spilt the 100 words into sets of five words so that children are not over faced with too many words all at once.

Writing

We will continue to use stories as part of our Literacy work. Most children can now write their first name and have moved on to writing other words. Some children have begun to write simple sentences with adult support. They are using some spellings they know and spelling other words using their phonics. We will continue to work on writing sentences and encourage children to become more independent in their writing.

Maths

Number

Over this half term we will continue to learn to recognise and use numbers to 10. We will be making the amount and matching it to the numeral. We will learn what is one more and one less than the number. We will be learning to double a small number. We will be talking about finding half of something.

Shape, space and measures

We will be learning to order items by length and height. Using simple language such as short, shorter, shortest or tall, taller, tallest.

PΕ

Our PE days are:

Monday – Mr Exley Tuesday – Miss Salisbury Wednesday – Mrs Elliott



Please note that no jewellery can be worn and should be removed at home.

Supporting your child at home:

Please continue to read with your child daily and work on the key words we have sent home.

Support your child in using accurate letter formation by showing them how a letter is formed. As your child begins to want to write support them by helping with spellings.

Count larger groups of objects. Spot numbers on your way to and from school. Talk about where something is using positional language such as in / on / behind / in front / next to.

Talk to your child about the recycling you do at home. Talk about the material something is made of and why. For example, a window is made of glass because it is strong and you can see through it.