

Our Learning

Our topic for the Spring term will be 'There's No Place Like Home'. As Geographers, we will be naming and locating the countries and capital cities that make up the United Kingdom. We will be learning about the daily weather patterns in the UK. We will also be looking at hot (Africa) and cold (Antarctica) places around the world. We will be learning about compass directions and creating our own maps too! As Scientists, we will be focusing our learning on the weather across the four seasons and how the length of light during the day changes.

In Maths, our learning will move on to consolidating our knowledge of place value and using this to help us solve addition and subtraction facts. We will be solving one-step problems using numbers up to 20. We will also be learning how to measure the weight and height of objects.

In Literacy, we will begin the half term focusing on Traditional Tales and reading a wide range in both Writing and Reading lessons. We are beginning to build up our stamina for writing and next half term we will be focusing on writing sentences to form short stories.

Zappers

We would like to take this opportunity to say a huge well done to all of those children working hard on their Reading zappers. We are so impressed with all the practise they have been doing and it is making a huge difference in both their Reading and Writing lessons.

Reminders

- Children must have their indoor P.E. kit (house team t-shirt, black shorts and plimsolls) and outdoor P.E. kit (black jogging bottoms, black jumper/hoody and trainers) in school from Monday to Friday. Our PE days are **Wednesday** (outdoor) and **Friday** (indoor).
- ⇒ Please ensure children remove their earrings on P.E. days.
- ⇒ Please ensure children only bring <u>water</u> in their water bottles as children will not be able to consume anything else during learning time.
- ⇒ Children must bring their book bags to school each day with their reading books and home school diaries inside.
- ⇒ Children should only bring a healthy snack for playtimes, preferably with their name on.

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