

2021

# REMOTE EDUCATION PROVISION

**INFORMATION FOR PARENTS**



Birley Primary Academy  
A L.E.A.D. Academy

## **Remove Education Provision at Birley Primary Academy**

### **Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Birley Primary Academy if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The Remote Curriculum**

#### ***What is taught to pupils at home?***

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### ***What should my child expect from immediate remote education in the first day or two of pupils being sent home?***

Initially, students will be sent home with a remote learning pack, which will include a remote learning exercise book, stationery and passwords which will assist children with their learning at home. Within the folder, children will also find some paper based learning activities to allow for remote education to be fully implemented over the first 24 hours.

#### ***Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?***

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may not be possible to offer all practical subjects, such as Physical Education and Design and Technology, and there may be some content that is not appropriate for remote learning if it is sensitive in nature – such as some topics that are explored within our PSHE lessons.

## Remote Teaching and Study Time

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will broadly take pupils – on average - the following number of hours each day:

Pupils within Primary Education	EYFS – Between 2-3 hours
	Key Stage 1 – 3 hours
	Key Stage 2 – 4 hours

## Accessing Remote Education

### How will my child access any online remote education that you are providing?

All online remote education will be accessible through Microsoft Sharepoint and a direct link to our learning platform can be found below:

<https://leadacademytrust.sharepoint.com/sites/BirleyPrimaryAcademy>

All parents and carers have been provided with log-in details for their child alongside a user guide, which clearly details to parents how to access lessons, documents and their child's email account so that they can contact their teachers.

Further to this, our teaching staff may also make use of other resources that we use in school to support children's learning, including Lexia, Reading Eggs, Purple Mash, One Billion Maths, Times Tables Rockstars and SPAG.com. All log-in information for these learning platforms will be found within the remote education learning pack already sent home.

Any log-in issues should be directed to [enquiries@birleyprimaryacademy.co.uk](mailto:enquiries@birleyprimaryacademy.co.uk)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education:

1. If your child does not have access to a laptop or any other suitable device, then we may be able to loan your child a laptop. Parents and carers should make contact with either their child's class teacher or call the school office for further information. Please be aware that we only have a limited number of devices and laptops will be issued based on a strict criteria as outlined to us through guidance provided by the Department for Education
2. If your household does have a device but does not have any internet access, the school have a limited number of internet dongles which we can issue to give pupils

them access to the internet. Parents and carers should make contact with either their child's class teacher or call the school office for further information.

3. If the school are unable to assist families with issues relating to internet access or devices, printed materials will be prepared and can be collected or delivered if required. This will take place weekly with feedback given on the previous week's work as soon as possible through alternative means such as email, text messaging or through the school app – Marvellous Me.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely;

- Recorded teaching via narrated PowerPoints by class teachers
- Recorded teaching through White Rose Maths or Oak Academy
- Printed paper packs produced by teachers
- Reading books available through a digital library
- Commercially available websites that support the teaching of specific subjects or areas, including Times Tables Rockstars, Purple Mash, Reading Eggs, One Billion Maths, SPAG.com and Lexia.

### **Engagement and Feedback**

#### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all pupils participate fully in every lesson whilst working remotely at home. Whilst working at home, it is expected that pupils will:

- Log-in to Microsoft Sharepoint daily to access all lessons
- Have your remote learning exercise book, stationery and any necessary resources at hand ready for the lesson ahead
- Try their best to complete all independent learning tasks
- Request help when needed by emailing their class teacher through Microsoft Outlook

We also ask that parents and carers:

- Help children to log into Microsoft Sharepoint when needed

- Report any problems accessing learning to the child's class teacher
- Set routines at home to support your child's education
- Ensure that your child logs into Microsoft Sharepoint daily
- Monitor both your child's and your personal email accounts, as well as the Marvellous Me App used by school, for updates from your child's class teacher

*How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?*

It is important that children continue their learning during any period of learning at home. In order to monitor this, Birley Primary Academy will:

- Monitor log-in information from Microsoft Sharepoint to track who is accessing teaching resources on a daily basis
- In addition to this, there is an expectation that children send completed pieces of work to their child's class teacher for marking and feedback.

If we are concerned that a child is not engaging successfully with their remote learning, we will contact you by telephone to discuss how we can work together to ensure your child's education is not interrupted.

*How will you assess my child's work and progress?*

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes marked automatically via digital platforms – such as Microsoft Forms – are also valid and effective methods amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written comment
- If appropriate, pieces of work will be given a marked score
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception

**Additional Support for Pupils with Particular Needs**

*How will you work with me to help my child who needs additional support from adults at home to access remote education?*

We recognise that some pupils – for example, some pupils with special educational needs and disabilities (SEND) – may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families and we will work with parents and carers to support these pupils in the following ways:

- Teachers will differentiate tasks
- Additional support, such as examples and checklists, may be used
- Where individual approaches are required, we will discuss these personally with parents and carers.

Please contact our SENDCo – Katie Lewis – at school if you would like to discuss the needs of your child and how they will access remote learning.

*What does remote learning look like for younger pupils?*

Our remote learning provision will not differ significantly for our younger pupils in Nursery and Reception. On a daily basis, our class teachers in Reception will provide daily lessons on Microsoft Sharepoint, which are much shorter in length but develop the key skills in core curriculum subjects. Further to this, we know and stress the importance of play-based learning and both our Nursery and Reception teams will provide ideas upon how you can create this at home through a variety of ways.

**Remote Education for Self-Isolating Pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

*If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?*

We will ensure that individual pupils, who are self-isolating, are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects and we will also provide feedback. Each day, the class teacher will set work that is in line with the work that is happening within the classroom. Written slides – explaining the learning – along with tasks to be completed will be published on Microsoft SharePoint and children’s completed tasks need to be sent to their child’s class teacher via email through Microsoft Outlook to be marked. If needed, children can request additional support during the school day through email also and adults in school will respond to support at the earliest opportunity.