

Wow! What a brilliant first half term of the school year! We have been very busy welcoming our new starters and getting to know all your children. The children have already made steps of progress and we are so proud of how well everyone has settled in to nursery life.

Our topic after half term will be **'Celebrations'**. During this topic we will learn about Diwali, Bonfire Night, Remembrance Day, Birthdays, Weddings and of course the one our children are most excited for...Christmas! We will read lots of different stories, non-fiction books and poems about these celebrations. We will also be holding our own celebrations at nursery to develop our imaginative playing skills. Please let us know if your child or family has any upcoming celebrations before Christmas as we would love to incorporate these events in our planning at nursery.

<p><b>Personal, social and emotional development.</b></p> <ul style="list-style-type: none"> <li>Following simple instructions.</li> <li>Knowing our likes and dislikes.</li> <li>Knowing our comforts and how to comfort ourselves when needed.</li> <li>Asking an adult to help when needed.</li> <li>Forming relationships with staff and children.</li> <li>Playing alongside other children.</li> </ul>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Concentrating for a longer period of time, e.g., 3 minutes.</li> <li>Joining in with rhymes and songs by making sounds and by moving body.</li> <li>Listening and responds to a simple instruction.</li> <li>Responding to adults making sounds or moving their bodies, e.g., clapping to stop activities.</li> <li>Understanding longer sentences.</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>Fine Motor Skills: Applying marks to large pieces of paper. This might be lines or circular movements.</li> <li>Understanding how to manipulate objects by rolling or squeezing them. For example, using playdough.</li> <li>Gross Motor Skills: Confidently stopping when moving around the environment.</li> <li>Developing hand– eye coordination.</li> <li>Choosing and uses the right resources to carry out their own plan.</li> </ul>	
<ul style="list-style-type: none"> <li>Phonics sessions to promote early reading skills.</li> <li>Paying attention to the pictures and words in books.</li> <li>Singing songs and rhymes.</li> <li>Reading books with an adult and talking about what's happening</li> <li>Creating our own stories verbally and through pictures.</li> </ul> <p><b>Literacy</b></p>	<ul style="list-style-type: none"> <li>Taking part in finger rhymes with numbers.</li> <li>Noticing patterns and arranging our own patterns.</li> <li>Comparing amounts using 'lots' or 'some'</li> <li>Reciting some number names in sequence.</li> </ul> <p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>Talking about their home and the places they go.</li> <li>Using their senses to explore natural materials.</li> <li>Talking about significant events.</li> <li>Show curiosity in the world around them.</li> </ul> <p><b>Understanding the World</b></p>	<ul style="list-style-type: none"> <li>Making snips in paper while moving scissors.</li> <li>Using and selecting different tools.</li> <li>Creating rhythms using instruments.</li> <li>Following dances and joining in with the rhythm.</li> <li>Learning new songs.</li> </ul> <p><b>Expressive Arts and Design</b></p>

**Celebrations**

## Dates for the diary;

**25th October– 29th October– Half term**

**1st November – Inset Day**

**10th December– Nursery Christmas Event**

## Proud Parent/Carer Moments

These are to tell us about the amazing achievements that we don't always get to see in school. Whether it's riding their bikes or going to swimming lessons. This helps us build up a wider picture of your child's achievements. If you need any extra slips, let a member of staff know.

*Proud Parent/Carer Moment*

Name: Miss Heath Date: 15<sup>th</sup> July 2021

*Miss Heath has made her bed all week and made sure her bedroom was really neat and tidy. Well done Miss Heath!*

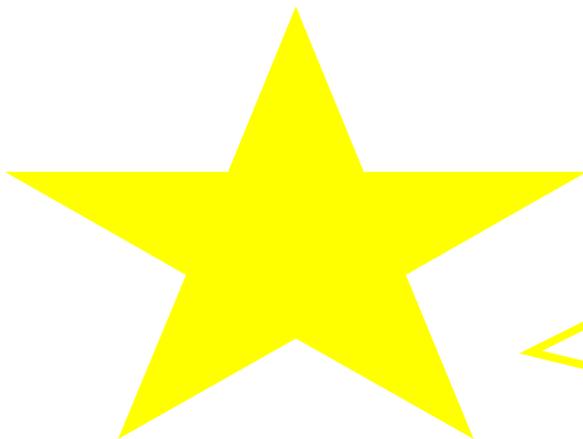


## We Love To Play

Here in nursery, playing is learning! That learning happens when the children are absorbed in their play, which often means they are getting messy too. We have an outdoor mud kitchen, creative area, sand tray and water tray which all carry the risk of your child getting messy. We try to learn outside every day, despite the weather. We ask that you provide your child with a bag and spare set of clothes that are clearly labelled (including shoes).

## Reminders

- Please label all your child's clothes.
- Please send your child to nursery with a spare change of clothes. We have lots of water and muddy areas which sometimes means your child will need changing.
- Please put sun cream and a hat on your child before they come to school on a sunny day.
- Please wrap your child up warm on cold winter days.
- Please leave toys at home. We have lots here!



## Wish upon a star

If you have any unwanted tinsel, cards, wrapping paper that you could donate to nursery, we would really appreciate it.

Also, if you have any small cardboard boxes (under 30cm) the children would love to use them to make models.

If you have any unwanted spare clothes e.g. socks, tights, pants, trousers we are running low with our nursery spares.

Thank you so much for taking the time to read our newsletter and if you have any other questions, please feel free to ask us. We would like to make the transition into nursery as smooth and happy as possible for you and your child.

Miss Heath, Mrs Offord and all the nursery staff.