

Foundation Stage 2 Curriculum Newsletter

Summer Term

As the weather warms up we will be spending more time enjoying learning outdoors. Please remember to apply sun cream before your child comes to school. Children should have a named water bottle to drink from during the day. We will refill water bottles if your child finishes their drink to help children stay hydrated. Please can any sun hats or caps be labelled with your child's name as this helps us in encouraging children to wear them while outside.

Our topics in the Summer Term

Exploring our world

During the first half of the Summer Term we will be learning about the world around us. We will be learning about our local environment and other contrasting environments around the UK. We will be using geographical language to describe the natural and man-made features of these environments. We will spend some time thinking about how we can look after our environment by recycling.

All creatures great and small

During the second half of the Summer Term we will be learning about different animals and their habitats. We will think about the habitats that different animals live in. We will look at the life cycles of some animals. We will think about the ways in which animals are adapted to their environment.

Changing Seasons – Summer

As we go through the term we will also spend time thinking about the changing seasons.

Maths

We will continue our work in maths by thinking about the different ways that a number can be made. We will be continuing to learning to add and subtract small numbers. We will be learning about odd and even numbers. We will be learning about finding 1 more or less than a number and to talk about numbers using mathematical language.



We will be talking about and making comparisons of length, weight and capacity. We will continue to think about different 2D and 3D shapes.

Literacy

We will continue to take part in our Little Wandle Phonics Lessons and keep up programs to support children in their learning. We will be reading books in school in small groups learning how to decode and read simple words and sentences.



These books can be accessed online. We will continue to read books as part of our Literacy work, linked to our topics and simply for the pleasure of hearing a good story.

As we become better at writing simple sentences we will begin to ask children to write more than one sentence at a time. We will be using our phonic skills to hear the sounds in the words to spell them.

PE

Children will need to have their PE kit in school each week. No jewellery should be worn on a PE day. We will be continuing our work with a Specialist PE Teacher each week. This will happen on Tuesday. We will have opportunities to use the school field to do our PE lessons and to enjoy the larger space at playtime.



Supporting your child at home:

Read with your child daily and let them see you read (think shopping list, newspaper, book or magazine). Bedtime stories are a really good way of enjoying books with your child and showing them that reading is an enjoyable activity. Have a go at reading the eBook's we set for children after we have looked at them in school.



Children are starting to want to write at home and may keep asking you how you write / spell a word. You can help by remembering the sentence for them and saying a word slowly to stretch out the sounds in it for them to hear. For example if you say cat slowly you hear the sounds c – a – t and can then write down the letters. If your child can't remember what a letter looks like either draw it in the air or write it down for them to copy.

Continue to practise counting objects and reciting numbers up to 20 saying each number in order. You can write simple addition and subtraction sums for children to have a go at answering, remember to provide physical resources (dry pasta pieces / buttons) for the children to use to work out the answers. $5 + 3 =$ $5 - 3 =$

Remember to keep it fun!

We look forward to making this term together the best we possibly can.