

Birley Primary Academy

FS1 Newsletter April 2022

We would like to thank you for all your feedback regarding your child's learning during their focused observation week. It has been a busy half-term here in nursery. Your child has been learning about different ways that we can travel including. This has seen the children use a variety of small world resources to use their imaginative language. They have learnt some new transport songs and we have seen lots of wonderful paintings and drawings of their favourite type of travel. We started to focus on spring and the beautiful flowers it brings. The children have had the opportunity to do some observational paintings of daffodils and blossom trees and have used stamping to create flowers on their Mother's day cards. The children had the chance to meet the recently hatched chicks when they made a visit from the main school. They also did some brilliant learning around an impromptu discovery of 'Curly the Caterpillar'. The children looked into their life cycle and made drawing and paintings of caterpillars and butterflies.

Our next topic is called '**Down at the bottom of the garden**' In this topic we will focus on a range of stories including; Jasper's Beanstalk. The Gruffalo, The Guffalo's Child, Monkey Puzzle, Rumble in the Jungle and non-fiction books exploring plants and growing. We will be focusing on learning Jasper's Beanstalk through talk for writing. This involves the children hearing the story and developing actions to help them retell the story themselves using their actions. The children will have chance to grow beans in different types of environments and watch what happens over a period of time.

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| <p style="text-align: center;">Personal, social and emotional development.</p> <p>Playing with others and extending our ideas in play.</p> <p style="text-align: center;">Sharing and taking turns.</p> <p>Showing friendly behaviour to new friends and making relationships.</p> <p style="text-align: center;">Adapting behaviour to different situations.</p> | <p style="text-align: center;">Communication and Language</p> <p><u>New language</u>; plant, growing, garden, jungle, forest, woods, flowers, Listening to a wide range of stories, both fiction and non-fiction.</p> <p><u>Stories</u>: Jasper's Beanstalk. The Gruffalo, The Guffalo's Child, Monkey Puzzle, Rumble in the Jungle and non-fiction books exploring plants and growing. Using existing and new language in small world and role-play. Listening games in phonics. Communicating in sentences.</p> | <p style="text-align: center;">Physical Development</p> <p>Exploring 2 and 3 wheeled scooters and learning to balance on beams and stilts.</p> <p style="text-align: center;">Using tools to dig and plant.</p> <p>Using scissors to snip paper and cut in a straight line, using one hand to guide the paper.</p> <p style="text-align: center;">Throwing, catching and kicking.</p> <p style="text-align: center;">Using scissor skills when creating.</p> <p>Using tweezers to develop fine muscles in our fingers.</p> | |
| <p>Listening to stories and rhymes with rhyming words and alliteration in.</p> <p>Beginning to listen to sounds and blend them together. (E.g s-a-t, sat) (September school starters)</p> <p>Reading stories through pictures. Creating our own stories.</p> <p style="text-align: center;">Literacy</p> | <div style="border: 1px solid black; border-radius: 50%; width: 80%; margin: 0 auto; padding: 10px; color: green; font-weight: bold;"> Down at the bottom of the garden ... </div> <p>Identifying the correct words when looking at how things change. (Planting a beanstalk)</p> <p>Solving number problems. Counting songs using our fingers.</p> <p style="text-align: center;">Comparing groups of items.</p> <p style="text-align: center;">Representing numbers.</p> <p style="text-align: center;">Mathematics</p> | | <p>Listening to a range of music and expressing ourselves through movement.</p> <p>Creating rhythms using instruments.</p> <p>Following dances and joining in with the rhythm.</p> <p style="text-align: center;">Expressive Arts</p> |
| <p>Using ICT for a purpose.</p> <p>Talking about how we care for living things and our environment.</p> <p style="text-align: center;">Understanding the World</p> | | | |

Important dates

Friday 1st April-Break up for Easter

Tuesday 19th April- Return to school (New starters have their own set dates)

TBC- Play and Stay sessions, parents will be invited into class to share in their children's learning.

Proud Parent/Carer Moments

These are to tell us about the amazing achievement that we don't always get to see in school. Whether it's riding their bikes or going to swimming lessons. This helps us build up a wider picture of your child's achievements. If you need a new slip, just ask one of the teachers on the door.

Allergies

If your child has a diagnosed allergy, please bring in the relevant paperwork so staff can support your child's needs.

We have children who suffer from nut allergies. Please **DO NOT** send in any products in lunch bags that contain **NUTS**. Thank you.

Reminders

- Please label all your child's clothes.
- Please send your child to nursery with a spare change of clothes. We have lots of water and muddy areas which sometimes means your child will need changing.
- We love to see your child's green scrap books from time to time. You can stick in anything that will help your child remember some of the lovely things you do together outside of nursery. It could be a map of a zoo, cinema tickets, photographs or even a drawing, it needed take up lots of time.



Wish upon a star

Don't forget to check the nursery door if you think you can grant any of our wishes, take a star and return it to nursery with the item.

Thank you for all your junk modelling donations this half term, the children love creating lots of different things with them, from rockets to waterfalls.

Nursery staff :)