



**Birley Primary Academy**

A L.E.A.D Academy

**Headteacher:** Dawn McAughey

**Address:** Thornbridge Avenue,  
Sheffield, S12 3AB

**Telephone:** 01142399002

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### **Ideas for presenting home learning**

In response to parental feedback forms during Parents Evening, we would like to suggest some potential ways of using the new home learning format.

We understand that some children prefer to work on paper and others prefer to work digitally, therefore we are keen to allow the children more freedom in how they present their home learning. Each task can be cut out and one completed each week, similarly to receiving home learning weekly or you may choose to complete a couple over the course of the term or during the school holidays, this is up to your discretion.

You are welcome to request a workbook from school to use to present tasks in, you may choose to stick one per page and complete the tasks in the book, or you may choose to work digitally and print a page. Similarly, you may choose to take a photo, create a video or use Purple Mash to create a poster. There are other suggestions you may want to use below.

All home learning handed in is seen by the class teacher and celebrated in many different ways such as stickers, certificates, star of the day, sparkle and shine and show and tell.

Please discuss with your child's class teacher if you would like further support with completing the home learning jigsaw.



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## Writing

In Literacy we have learnt how to use adjectives (describing words!) Can you find some African animals and describe them with adjectives.

## Maths

In Maths this half term we will be learning about money. Can you find all of the coins, draw round them and write their value. Use money as often as you can at home.

## Science

In Science we are learning about habitats and the animals that live in them. Can you go for a walk and find some mini-beasts in their habitat? Draw them to show us what you found!



video



folder



poster



PowerPoint



picture



notebook



workbook



photo

