

MODERN FOREIGN LANGUAGES

PROGRESSION OF SKILLS



	National Curriculum Objectives	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Appreciate stories, songs, poems and rhymes in the language. 	<p>Listen to and enjoy short stories, nursery rhymes & songs.</p> <p>Recognise familiar words and short phrases covered in the units taught.</p>	<p>Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p>	<p>Listen more attentively and for longer.</p> <p>Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</p>	<p>Listen to longer text and more authentic foreign language material.</p> <p>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p>
Speaking	<ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others. - Speak in sentences, using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand. - Present ideas and information orally to a range of audiences. 	<p>Communicate with others using simple words and short phrases covered in the units.</p> <p>Build up a bank of core vocabulary that they can relate to and re-use in the foreign language</p>	<p>Communicate with others with improved confidence and accuracy.</p> <p>Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</p>	<p>Communicate on a wider range of topics and themes.</p> <p>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p>	<p>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</p> <p>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p>

<p>Writing</p>	<ul style="list-style-type: none"> - Write phrases from memory, adapt these to create new sentences to express ideas clearly. - Explore the patterns and sounds of language linking the spelling, sound and meaning of words. - Describe people, places things and actions orally and in writing. 	<p>Write familiar words & short phrases using a model or vocabulary list. (EG: 'I play the piano'. 'I like apples')</p>	<p>Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. (EG: My name, where I live and my age)</p>	<p>Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives. (EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.)</p>	<p>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</p> <p>Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. (EG: A presentation or description of a typical school day including subjects, time and opinions)</p>
<p>Reading</p>	<ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing. - Broaden their vocabulary and develop the ability to understand new words they are introduced to in written material, including through using a dictionary. 	<p>Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'.</p> <p>Understand the meaning in English of short words I read in the foreign language.</p>	<p>Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'.</p> <p>Understand most of what we read in the foreign language when it is based on familiar language.</p>	<p>Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.</p> <p>Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.</p>	<p>Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc.</p> <p>Decode unknown language using bilingual dictionaries.</p>
<p>Grammar</p>	<ul style="list-style-type: none"> - Understand basic grammar appropriate to the language being studied. 	<p>Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. (EG: 'I like...' 'I play...' 'I am called...')</p>	<p>Better understand the concept of gender and which articles to use for meaning. (EG: 'the', 'a' or 'some')</p> <p>Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. (EG: 'In my pencil case I have...' or 'In my pencil case I do not have...')</p>	<p>Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive).</p> <p>Understand better the rules of adjectival agreement and possessive adjectives.</p> <p>Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat')</p>	<p>Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).</p> <p>Become familiar with a wider range of connectives/ conjunctions and more confident with full verb conjugation - both regular and irregular. (EG: 'to go', 'to do', 'to have' and 'to be')</p>