

Rule of Law

- 'Birley Superstars' behaviour system enforced heavily with rewards as well as clear consequences.
- Code of Conduct for the academy agreed by all stakeholders as part of the academy's vision.
- Class Charter agreed at the beginning of each academic year and continually reinforced through establishment phases at the start of each term.
- Curriculum learning focuses on behaviour, rules, moral lessons as well as different rules for different contexts (civil, legal, religious, road safety etc.)
- Opportunity for reflection on moral questions as part of assemblies, PSHE lessons etc.
- Pupil interviews & surveys on behaviour.
- Annual Parent Surveys
- Y6 Crucial Crew Visit run by SY Police.
- Police / Solicitors visits to school as part of Aspire Day & curriculum topics.
- Restorative justice practised to resolve conflicts.



British Values

Democracy

- Children involved in and influence the democratic process when standing for elections and voting for their School Council Representative, Eco-Warriors and class rewards.
- Democratic process taught through the curriculum, assemblies, RE, PSHE and School Council.
- Pupil voice given high priority in school improvement.
- Pupil & Parent questionnaires.
- School Council suggestion box.
- Participation in UK Parliament Week
- The academy hold an annual opportunity for children to participate and contribute to a General Election
- Argument / discussion texts as part of Literacy involving understanding different points of view & debate.
- Behaviour is reinforced as part of the academy's behaviour policy as children are encouraged to negotiate, empathise and reconcile issues.

Tolerance

- Links with local schools
- Sporting competitions
- Global awareness – whole school events
- Curriculum learning and assemblies focus on tolerance, respect, attitudes to others and celebrating similarities & differences
- Opportunity for reflection on being tolerant as part of assemblies and PSHE lessons
- Stories from world faiths & cultures.
- Extra-curricular activities and opportunities
- Visits to a variety of places of worship and visitors from local faith groups
- Equalities Policy & Accessibility Plan.
- SEND policy & support for pupils.
- Working together within the Birley House Teams

Responsibility & Liberty

- Our academy has a values based ethos created and agreed upon by all stakeholders as part of our vision for the academy
- The Birley Promise reinforces the ethos of equality and fairness for all pupils, regardless of characteristic, background or individual circumstance.
- Support for pupils to develop self-knowledge, self-esteem & self-confidence through both our curriculum and extra-curricular opportunities
- Empowering children to take responsibility for their own behaviour and learning attitudes
- Social responsibility taught through the curriculum, RE, PSHE and assemblies
- Model freedom of speech through pupil participation, whilst ensuring respect & promoting critical analysis of evidence.
- Safety and anti-bullying culture.
- Ecological awareness and responsibility taught within the curriculum, our Eco-Warriors and through community links (Birley Brigade).
- Local & National charity fundraising.
- Challenging of stereotypes through the curriculum and assemblies

Mutual Respect

- Our academy has a values based ethos created and agreed upon by all stakeholders as part of our vision for the academy
- The Birley Promise reinforces the ethos of equality and fairness for all pupils, regardless of characteristic, background or individual circumstance.
- Mutual respect taught through the curriculum, assemblies, RE and PSHE.
- Differences & similarities recognised and celebrated in faith, ethnicity, disability, gender, sexuality & family backgrounds and situations (protected characteristics).
- Prejudices and discriminatory behaviour is challenged in an age-appropriate way.
- Positive relationships modelled by all adults associated with Birley Primary Academy to each other and to children.
- The academy's Behaviour Policy is underpinned by respect for others.
- Links with the local community to help develop respect for public institutions and services.
- Links & partnerships with local schools.
- Visits to places of worship and visitors from different faith groups
- Zero tolerance of racist behaviour or attitudes not in line with British Values.