



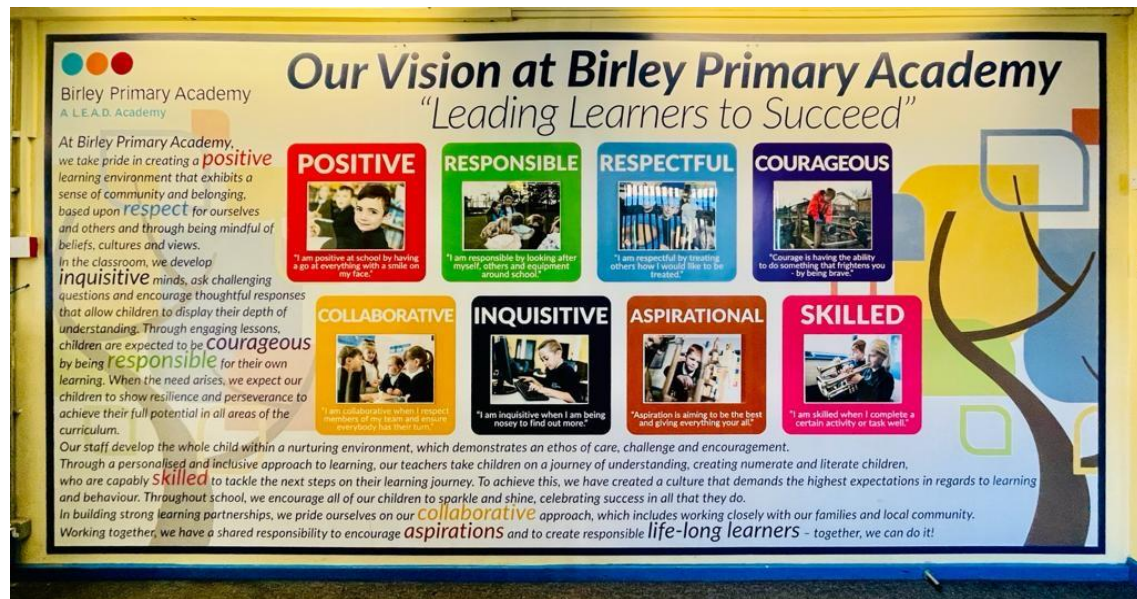
BIRLEY PRIMARY ACADEMY

CIVIC RESPONSIBILITY

DWARD28



OUR VISION AND VALUES



Our 'Vision and Values' promote Civic Responsibility as shown by our statement below:

At Birley Primary Academy, we take pride in creating a **positive** learning environment that **exhibits a sense of community and belonging, based upon respect for ourselves and others and through being mindful of beliefs, cultures and views.**

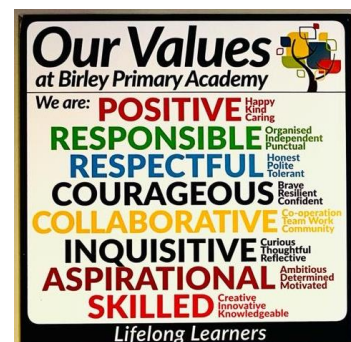
In the classroom, **we develop inquisitive minds, ask challenging questions and encourage thoughtful responses** that allow children to display their depth of understanding. Through engaging lessons, children are expected to be **courageous** by being **responsible** for their own learning. When the need arises, we expect our children to show resilience and perseverance to achieve their full potential in all areas of the curriculum.

Our staff develop the whole child within a nurturing environment, which demonstrates an ethos of care, challenge and encouragement. **Through a personalised and inclusive approach to learning, our teachers take children on a journey of understanding, creating numerate and literate children, who are capably skilled to tackle the next steps on their learning journey.** To achieve this, we have created a culture that demands the highest expectations in regards to learning and behaviour. Throughout school, we encourage all of our children to sparkle and shine, celebrating success in all that they do.

In building strong learning partnerships, we pride ourselves on our collaborative approach, which includes working closely with our families and local community. Working together, we have a shared responsibility to encourage **aspirations** and to create responsible life-long learners – together, we can do it!

Our Values:

At Birley Primary Academy, our values incorporate the key fundamentals of civic responsibility. Civic responsibility is defined as active participation in the public life of a community in an informed, committed, and constructive manner, with a focus on the common good. We believe that the values that we champion around being collaborative (co-operation, teamwork and community) in addition to our academy valuing the need to be knowledgeable, respectful and inquisitive would allow our children to fulfil their civic responsibilities as they progress through life.



ENGAGEMENT OF PUPILS

We promote and engage pupils in civic responsibility via the following:

- **Our promotion of British Values:**
 - **The Rule of Law:** Pupils are taught the value and reasons behind laws, that they govern and protect us, and the need for fair consequences to be enforced if the law is broken. Importance of laws are reinforced throughout the day through our Code of Conduct and behaviour management system which are on display in every classroom and act as reminders for the academy's expectations. Each class will also decide upon their own behaviour charter at the beginning of each academic year which they work towards throughout their time in class. Throughout the curriculum, distinguishing between right and wrong is a focus within a number of curriculum areas, such as PSHE and History, and we take this on further by exploring how people's actions affect themselves and others. Finally, we also have strong links with the Police and Fire Service
 - **Individual Liberty:** We promote this value by celebrating individual freedoms to choose faiths, beliefs and likes and dislikes. Everyone is unique and we aim for children to develop a positive sense of themselves. For example, this is achieved through children having the opportunity to develop their self-esteem and confidence in their own abilities. Further to this, we actively encourage children to try a range of activities and opportunities and to discuss and select their own preferences – challenging assumed gender-specific tasks and activities in the process.
 - **Mutual Respect and Tolerance:** The academy creates an environment that includes, values and promotes different faiths, cultures, views and races. We ensure that our children learn about and show appreciation and respect for other's faiths, cultures, traditions, families, communities and ways of life. Through this learning, we always ensure that we make links to the community around us and further afield.
- **Pupil Voice Opportunities**
 - As part of our curriculum monitoring activities, as with all parts of the school community, we ensure that children have an opportunity to share their thoughts and views on different matters that will contribute and inform decisions affecting the whole school community.
- **School Council**
 - The school council is group of students who are elected to represent the views of all pupils and to improve the school. The school council meets fortnightly to discuss and sort out problems, which may include school lunches, behaviour or ideas for fundraising events.
- **Eco Warriors**
 - The Eco-Warriors are working with everyone in the school community towards keeping ourselves and our environment green and clean and to make the world a better place to live.
- **Democratic Processes**
 - All of our School Council and Eco-Warriors are democratically elected to their roles – meaning children are supporting and influencing a democratic process. Further examples of this can be seen through an academic year through votes upon class treats, dinner menu preferences etc.
- **Visits from respected figures in the community**
 - As part of our curriculum, the academy regularly welcome visitors from the local area who discuss their roles and how they contribute to the local community.
- **Policies**
 - A number of our policies are written with how we can develop children's civic responsibility in mind. These include PSHE, RE and our Behaviour Policy.
- **Job Squad**
 - At the academy, children are given the opportunity to apply and interview for advertised roles that would support the school community - such as Litter Pickers and Lunch Trolley Monitors.
- **Community Projects**
 - Children are provided with opportunities to work alongside PCSOs and the Local Council on projects to improve the community, such as The Safer Parking Scheme.
- **Annual Birley Aspire Day**
 - Visitors from across the local and wider community are welcomed to the academy to discuss their roles and responsibilities as part of their profession and the journey that led them to this.

CURRICULUM

We teach & promote Civic Responsibility through our curriculum via the following:

- *Religious Education lessons*
- *PSHE lessons*
- *Character Education*
- *Value Ambassadors Assembly*
- *Citizenship*
- *British Values Assembly*
- *Eco-Work*
- *Cultural Awareness*
- *Current Events*
- *Discussions & Debates*
- *Rights, duties & responsibilities for self & community*
- *Balance between rights & responsibilities*
- *Human Dignity & Value*
- *Morals / Ethics*
- *Social Justice & Awareness of the Common Good*
- *Political Awareness*
- *Equality & Inclusion practice & policy*

IN THE LOCAL COMMUNITY

We promote & engage pupils in civic responsibility in our local community via the following:

- *Pupil Voice*
 - *Children will have the opportunity to share voice about issues affecting the community. For example, defining good and bad parking and designing tickets for cars to inform them of this.*
- *Visits to Local Church / Places of Worship*
 - *Children will have the opportunity to visit a range of different places of worship within the Sheffield community to develop an understanding of different faiths and beliefs.*
- *Visitors from Local Community*
 - *The academy regularly welcome visitors from with strong links with the local area to discuss how we can support their work and make contributions to the local community.*
- *Good Neighbour Work*
 - *As an academy, we regularly work together to create food hampers, aid and free uniform to local families whilst collecting donations for local food banks.*
- *Cause Related / Charity Work*
 - *The academy always participate in cause related fundraising events, such as Red Nose Day and Children In Need. Further to this, we regularly host sponsored events or raffles for local charities such as Sheffield Children's Hospital.*
- *Protest & support for local / global issues*
 - *As part of our curriculum, children will learn about local and global issues and will encounter activities that allows them to advocate for a good cause/common good and speak out against injustice.*
- *The Birley Brigade*
 - *The academy have formed a Birley Brigade who volunteer for projects in the community. This has include singing Christmas Carols at the local care home and local shopping centre as well as litter picking around the local area.*
- *Community Projects*
 - *Children are provided with opportunities to work alongside PCSOs and the Local Council on projects to improve the community, such as The Safer Parking Scheme and Road Safety.*
- *Bike-ability*
 - *Children are taught about how to cycle safely in the local community. Children are provided with the opportunity to cycle in the local area and learn about keeping themselves and other drivers safe on the road.*

- *Remembrance Service*
 - *Working with members of the local community, Y6 pupils from the academy will annually take part in the Remembrance Parade on Remembrance Day, laying wreaths on the local War Memorial.*
- *Local History Visits & Awareness*
 - *Children are made aware of important events and places within the local area so that they have an understanding of their significance to the local community.*

BENEFITS TO PUPILS

Our pupils benefit considerably from their participation in Civic Responsibility via the following:

- *Engagement in the community*
- *Active not just passive citizenship*
- *Preparation for adult life*
- *Interpersonal skills,*
- *Experience of roles, responsibilities & working in teams*
- *Collaboration across diverse perspectives*
- *Personal pride & achievement in positively impacting individuals, organisations, and communities (rewarded & unrewarded).*
- *Development of British Values in practice.*
- *Governor visits & awareness*
- *Visitors from different aspects of the community provide inspiration for future roles.*